



**A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN**

Little Wandle SEND programme progression

This programme overview shows the progression of GPCs and tricky words that we teach, in order. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences and, later on, in fully decodable books. Children review and revise GPCs and words daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Phase 2

Graphemes	Coverage in Phase 2 weekly grids						
	(Words should be introduced only when focus GPCs are secure)						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
s a t							
p i n							
m d							
g o c							
k c k							
e u							
r h							
b f							
l ll							
ff ss							
j v							
w x y							
z zz							
qu th							
ch sh							
ng nk							
Tricky words*	I is the	put* pull* full*	as and has	his her go	no to into	she push* of	he we me be

Phase 3

Graphemes	Coverage in Phase 3 weekly grids				
	(Words should be introduced only when focus GPCs are secure)				
Review Phase 2 GPCs	Week 1	Week 2	Week 3	Week 4	Week 5
ai ee					
igh oa					
oo oo					
ar or					
ur ow					
oi ear					
air er					
Tricky words (review)*	I is the put* pull*	full* as and has his	her go no to into	she push* he of we	me be

*Tricky words are included on the weekly grids for convenience but should be taught outside of the blending practice sessions in Phases 2 and 3. The words 'put', 'pull', 'full' and 'push' are not tricky in some regional pronunciations, in which case they should not be treated as such. They can be taught in teacher-led blending.

Phase 4

Focus word type	Example words	Taught in weekly grids
Adjacent consonants with short vowels		
CVCC	hand	Week 1
CCVC	spot	Week 2
CCVCC	stamp	Week 3
CCCVC	string	Week 4
CCCVCC	strict	
Adjacent consonants with long vowels		
CVCC	paint	Week 5
CCVC, CCV	green, star	Week 6
CCVCC, CCCVC	spoil, sprain	Week 7
Adjacent consonants with short vowels and suffixes		
-ing	resting	Week 7
-er	swimmer	
-est	longest	
-ed /id/	landed	
-ed /t/	dressed	Week 8
Adjacent consonants with long vowels and suffixes		
-ing	painting	Week 8
-er	toaster	
-est	smartest	
-ed /id/	painted	
-ed /d/	groaned	Week 10
Two-syllable words		
With short vowels	plastic	Week 9
With long vowels	frighten	Week 10

Tricky words (new words in bold)	Weeks revised/taught
the I no go to	Week 1
into we me be of	Week 2
was you they my all	Week 3
are sure come do have	Week 4
here like little love one	Week 5
out said says some so	Week 6
there today were what when	Week 7
put pull full push he	Week 8
she by pure come do	Week 9
have here like little love	Week 10

Phase 5

Not all Phase 5 graphemes from the main Little Wandle programme are taught in the Phase 5 SEND weekly grids. The 40 most common and useful GPCs are taught – these are the Phase 5 core graphemes. Some GPCs are taught as variants in words only, for example, /j/ 'ge' as in 'fringe' and /s/ 'ce' as in 'fence'.

These Phase 5 core graphemes will give children enough understanding of Phase 5 to be able to decode most common words whilst keeping the number of graphemes small enough to be manageable. Each Phase 5 core grapheme card has an image on it to help create a strong link; these are replicated in the SEND Grapheme mat for Phases 2, 3 and 5.

Graphemes	Example word	Taught in weekly grid
/ai/ ay	crayons	Week 1
/ow/ ou	cloud	
/oi/ oy	toy	
/ee/ ea	beach	Week 2
/ur/ ir	bird	
/igh/ ie	pie	
/oo/ ue	blue	Week 3
/yoo/ ue	statue	
/yoo/ u	unicorn	
/oa/ o	robot	Week 4
/igh/ i	spider	
/ai/ a	apron	
/ee/ e	lemur	Week 5
/oa/ ow	rainbow	
/ai/ a-e	cake	
/igh/ i-e	bike	Week 6
/oa/ o-e	fishbone	
/oo/ /yoo/ u-e	tubes/cute	
/ee/ e-e	athlete	Week 7
/oo/ /yoo/ ew	jewels/new	

Graphemes	Example word	Taught in weekly grid
/ee/ ie	shield	Week 8
/or/ aw	paws	
/ee/ y	jelly	
/e/ ea	bread	Week 9
/w/ wh	wheel	
/igh/ y	butterfly	
/j/ g	giant	Week 10
/j/ dge (ge)	bridge (fringe)	
/s/ c (ce)	mice (fence)	
/f/ ph	elephant	Week 11
/air/ are	square	
/z/ se	cheese	
/l/ le	apple	Week 12
/v/ ve	leaves	
/u/ o	gloves	
/o/ a	watch	Week 13
/or/ a (al)	ball (walk)	
/sh/ ti	station	
/sh/ ci	magician	Week 14
/or/ ore	before	

The graphemes in brackets are taught in Phase 5 as variants in words; 'tch' is also taught as a variant of /ch/.

Tricky words (new words in bold)	Weeks revised/ taught
said says so some there	Week 1
today were what when come	Week 2
do have here like little	Week 3
love one our their people	Week 4
oh your Mr Mrs Ms	Week 5
ask* could would should our	Week 6
house mouse water want any	Week 7

Tricky words (new words in bold)	Weeks revised/ taught
many again who whole where	Week 8
two school call different thought	Week 9
through friend work once laugh	Week 10
because eye busy beautiful pretty	Week 11
house move improve parents shoe	Week 12
their people oh your Mr	Week 13
Mrs Ms ask could our	Week 14

*The word 'ask' is not tricky in some regional pronunciations, in which case it should not be treated as such.